

National Chengchi University
Implementation Guidelines for the College of Science
Distinguished Teaching Award

Table of Comparison for Revised Provisions

Revised Provisions	Current Provisions	Explanation
<p>3. The College Selection Committee shall convene only when more than <u>one-half</u> of all members are present in person. Resolutions shall be adopted upon the consent of more than <u>two-thirds</u> of the members present.</p>	<p>3. The College Selection Committee shall convene only when more than two-thirds of all members are present in person. Resolutions shall be adopted upon the consent of more than one-half of the members present.</p>	<p>The College Selection Committee is concurrently composed of members of the College Faculty Evaluation Committee. Accordingly, the quorum for meetings and the voting threshold for resolutions are revised to align with Subparagraph 2 of Point 4 of the Establishment Guidelines of the College Faculty Evaluation Committee.</p>
<p>4. The Distinguished Teaching Award shall be conferred once each academic year. The selection process shall proceed in accordance with the following procedures:</p> <p>(1) Stage of Collecting Relevant Selection Materials:</p> <ol style="list-style-type: none"> 1. The Office of Academic Affairs shall provide a list of courses ranked within the top 40% of each college, department, and graduate institute based on the results of teaching evaluation surveys for the preceding 	<p>4. The Distinguished Teaching Award shall be conferred once each academic year. The selection process shall proceed in accordance with the following procedures:</p> <p>(1) Stage of Collecting Relevant Selection Materials:</p> <ol style="list-style-type: none"> 1. The Office of Academic Affairs shall provide a list of courses ranked within the top 40% of each college, department, and graduate institute based on the results of teaching evaluation surveys for the preceding 	<p>Pursuant to the University's official letter announcing the amendment, the term "Ministry of Science and Technology" in Article 6 of the University's regulations has been renamed as the "National Science and Technology Council." Accordingly, Subparagraph 2, Item (9) of these Guidelines is revised concurrently.</p>

<p>academic year (both semesters).</p> <p>2. The Personnel Office, in collaboration with the Computer Center, shall conduct a questionnaire survey on distinguished teaching performance and provide a list of teachers ranked within the top 50% of each college, department, and graduate institute, as well as those who have passed the annual faculty basic performance evaluation.</p> <p>(2) Stage of Recommendation by the College Selection Committee:</p> <p>1. Upon receipt of the materials specified in the preceding subparagraph, the College shall forward the relevant departmental and graduate institute data to each respective unit for reference.</p> <p>2. Each department and graduate institute shall, based on the aforementioned materials and the</p>	<p>academic year (both semesters).</p> <p>2. The Personnel Office, in collaboration with the Computer Center, shall conduct a questionnaire survey on distinguished teaching performance and provide a list of teachers ranked within the top 50% of each college, department, and graduate institute, as well as those who have passed the annual faculty basic performance evaluation.</p> <p>(2) Stage of Recommendation by the College Selection Committee:</p> <p>1. Upon receipt of the materials specified in the preceding subparagraph, the College shall forward the relevant departmental and graduate institute data to each respective unit for reference.</p> <p>2. Each department and graduate institute shall, based on the aforementioned materials and the</p>	
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<p>following specific criteria, provide supporting documentation, conduct internal ranking and recommendation, and submit the list of nominees, recommendation forms, and relevant materials to the College Selection Committee for review. In principle, each department may recommend up to two candidates and each graduate institute one candidate:</p> <p>(1) Demonstration and effective implementation of teaching philosophy with outstanding results.</p> <p>(2) Development of instructional materials or teaching websites, innovation in teaching methods, and compilation and publication as textbooks with excellent outcomes that serve as references for peers in the same field.</p> <p>(3) Ability to inspire students' interest in learning and encourage reading, with outstanding</p>	<p>following specific criteria, provide supporting documentation, conduct internal ranking and recommendation, and submit the list of nominees, recommendation forms, and relevant materials to the College Selection Committee for review. In principle, each department may recommend up to two candidates and each graduate institute one candidate:</p> <p>(1) Demonstration and effective implementation of teaching philosophy with outstanding results.</p> <p>(2) Development of instructional materials or teaching websites, innovation in teaching methods, and compilation and publication as textbooks with excellent outcomes that serve as references for peers in the same field.</p> <p>(3) Ability to inspire students' interest in learning and encourage reading, with outstanding</p>	
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<p>results. (4) Provision of regular academic advising and effective encouragement of student learning. (5) Excellent teaching performance recognized through peer evaluation; where necessary, the College may organize a teaching observation panel. (6) Enhancement of professional competencies with outstanding results. (7) Distribution of student academic performance. (8) Effective use of digital instructional materials, teaching websites, and instructional media. (9) Supervision of undergraduate research projects under the <u>National Science and Technology Council</u> and engagement in academia–industry collaboration, with excellent performance. (10) Other teaching-related materials.</p> <p>3. After comprehensive</p>	<p>results. (4) Provision of regular academic advising and effective encouragement of student learning. (5) Excellent teaching performance recognized through peer evaluation; where necessary, the College may organize a teaching observation panel. (6) Enhancement of professional competencies with outstanding results. (7) Distribution of student academic performance. (8) Effective use of digital instructional materials, teaching websites, and instructional media. (9) Supervision of undergraduate research projects under the Ministry of Science and Technology and engagement in academia–industry collaboration, with excellent performance. (10) Other teaching-related materials.</p> <p>3. After comprehensive review, the</p>	
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<p>review, the College Selection Committee shall recommend a number of candidates not exceeding twice the number of available award positions, rank them accordingly, and submit the recommendation forms along with supporting documentation to the University Distinguished Teaching Award Selection Committee for deliberation.</p>	<p>College Selection Committee shall recommend a number of candidates not exceeding twice the number of available award positions, rank them accordingly, and submit the recommendation forms along with supporting documentation to the University Distinguished Teaching Award Selection Committee for deliberation.</p>	
<p><u>5. In recognition of full-time faculty members of the College who have made outstanding contributions to teaching, those recommended as Distinguished Teaching Award recipients by the College Selection Committee shall be awarded a commemorative plaque by the College in commendation.</u></p>	<p>(None)</p>	<p>A new provision is added pursuant to the ancillary resolution adopted in the 216th College Faculty Evaluation Committee meeting on October 2, 2025, regarding the recommendation of Distinguished Teaching Award recipients for the 2024 academic year. The award recipients to be commended by the College were subsequently determined upon deliberation at the 138th College Affairs Meeting.</p>
<p>6. Faculty members who have failed to pass the University’s faculty performance evaluation and whose results have been duly recorded by the University Faculty Evaluation Committee shall not be eligible for</p>	<p>5. Faculty members who have failed to pass the University’s faculty performance evaluation and whose results have been duly recorded by the University Faculty Evaluation Committee shall not be eligible for</p>	<p>Articles Renumbered Accordingly</p>

selection as Distinguished Teaching Award recipients.	selection as Distinguished Teaching Award recipients.	
7. Faculty members of the College who are receiving the stipend for the Distinguished Teaching Excellence Award shall not be eligible to participate in the selection.	6. Faculty members of the College who are receiving the stipend for the Distinguished Teaching Excellence Award shall not be eligible to participate in the selection.	Articles Renumbered Accordingly
8. Matters not provided for in these Guidelines shall be governed by the University's Regulations for the Distinguished Teaching Award and other applicable laws and regulations.	7. Matters not provided for in these Guidelines shall be governed by the University's Regulations for the Distinguished Teaching Award and other applicable laws and regulations.	Articles Renumbered Accordingly
9. These Guidelines shall be implemented upon approval by the College Affairs Meeting and submission to the University Selection Committee for recordation; the same shall apply to any amendments thereto.	8. These Guidelines shall be implemented upon approval by the College Affairs Meeting and submission to the University Selection Committee for recordation; the same shall apply to any amendments thereto.	Articles Renumbered Accordingly

National Chengchi University

Implementation Guidelines for the College of Science

Distinguished Teaching Award

Approved at the 74th College Affairs Meeting on March 28, 2011
Filed for record with the University Distinguished Teaching Award Selection Committee for Academic Year 2009–2010 on July 19, 2011
Amendments to Points 4, 5, and 6 approved at the 121st College Affairs Meeting on March 8, 2021
Filed for record with the University Distinguished Teaching Award Selection Committee for Academic Year 2020–2021 on December 24, 2021
Amendments to Points 3 and 4 approved at the 131st College Affairs Meeting on December 25, 2023
Filed for record with the University Distinguished Teaching Award Selection Committee for Academic Year 2022–2023 on January 23, 2024
Amendments to Point 5 and the subsequent provisions approved at the 138th College Affairs Meeting on December 15, 2025

1. These Implementation Guidelines for the College of Science Distinguished Teaching Award (hereinafter referred to as the “Guidelines”) are formulated by the College of Science of National Chengchi University (hereinafter referred to as the “University”) for the purposes of enhancing teaching quality and recognizing and commending faculty members for their outstanding contributions to teaching, in accordance with the University’s Regulations for the Distinguished Teaching Award.
2. For the purpose of conducting the selection of Distinguished Teaching Award recipients of the University, the College shall establish a Distinguished Teaching Award Selection Committee (hereinafter referred to as the “College Selection Committee”) to handle the nomination and recommendation process. Members of the College Selection Committee shall be concurrently appointed from among the members of the College Faculty Evaluation Committee. Any member who is recommended as a candidate for the College’s Distinguished Teaching Award shall recuse himself or herself from the review proceedings of meetings for that academic year.
3. The College Selection Committee shall convene only when more than one-half of all members are present in person. Resolutions shall be adopted upon the consent of more than two-thirds of the members present.
4. The Distinguished Teaching Award shall be conferred once each academic year. The selection process shall proceed in accordance with the following procedures:
 - (1) Stage of Collecting Relevant Selection Materials:
 3. The Office of Academic Affairs shall provide a list of courses ranked within the top 40% of each college, department, and graduate institute based on the results of teaching evaluation surveys for the preceding academic year (both semesters).
 4. The Personnel Office, in collaboration with the Computer Center, shall conduct a questionnaire survey on distinguished teaching performance and provide a list of teachers ranked within the top 50% of each college, department, and graduate institute, as well as those who have passed the annual faculty basic performance evaluation.
 - (2) Stage of Recommendation by the College Selection Committee:
 4. Upon receipt of the materials specified in the preceding subparagraph, the College shall forward the relevant departmental and graduate institute data to each respective unit for reference.

5. Each department and graduate institute shall, based on the aforementioned materials and the following specific criteria, provide supporting documentation, conduct internal ranking and recommendation, and submit the list of nominees, recommendation forms, and relevant materials to the College Selection Committee for review. In principle, each department may recommend up to two candidates and each graduate institute one candidate:
 - (1) Demonstration and effective implementation of teaching philosophy with outstanding results.
 - (2) Development of instructional materials or teaching websites, innovation in teaching methods, and compilation and publication as textbooks with excellent outcomes that serve as references for peers in the same field.
 - (3) Ability to inspire students' interest in learning and encourage reading, with outstanding results.
 - (4) Provision of regular academic advising and effective encouragement of student learning.
 - (5) Excellent teaching performance recognized through peer evaluation; where necessary, the College may organize a teaching observation panel.
 - (6) Enhancement of professional competencies with outstanding results.
 - (7) Distribution of student academic performance.
 - (8) Effective use of digital instructional materials, teaching websites, and instructional media.
 - (9) Supervision of undergraduate research projects under the National Science and Technology Council and engagement in academia–industry collaboration, with excellent performance.
 - (10) Other teaching-related materials.
 6. After comprehensive review, the College Selection Committee shall recommend a number of candidates not exceeding twice the number of available award positions, rank them accordingly, and submit the recommendation forms along with supporting documentation to the University Distinguished Teaching Award Selection Committee for deliberation.
5. In recognition of full-time faculty members of the College who have made outstanding contributions to teaching,
 6. Faculty members who have failed to pass the University's faculty performance evaluation and whose results have been duly recorded by the University Faculty Evaluation Committee shall not be eligible for selection as Distinguished Teaching Award recipients.
 7. Faculty members of the College who are receiving the stipend for the Distinguished Teaching Excellence Award shall not be eligible to participate in the selection.
 8. Matters not provided for in these Guidelines shall be governed by the University's Regulations for the Distinguished Teaching Award and other applicable laws and regulations.
 9. These Guidelines shall be implemented upon approval by the College Affairs Meeting and submission to the University Selection Committee for recordation; the same shall apply to any amendments thereto.